

Residential Learning Communities

Supplemental Application Questions 2022-2023

-After filling out personal information (name, student ID, etc) you will be asked which of the 7 RLCs are you applying for and to rank all RLC choices from most to least interested.

CURRENT RLC:

- What most excites you about coming to Tulane and New Orleans? What do you look forward to doing in your time here?
- What do you expect to get out of participating in this RLC? How do you think this community might inform your scholarly pursuits and shape who you are?
- What is one STEM-related project you would like to implement in your home community?
- As part of this RLC, you will have the opportunity to plan and participate in events, programs, and discussions with other residents. What types of events and program would you enjoy attending? What kinds of issues would you like to see events and programs emphasize, especially given the gender focus of this community?
- What do you think might be valuable about spending your first year at Tulane in an all-women's residential learning community focused on gender and STEM exploration?

*The RLC's Associated TIDES Course is: FemTech: Gender and Technology Design by Dr. Jacquelyne Howard

IGNITE RLC:

- Why are you interested in entrepreneurship and being part of the Ignite RLC?
- As a part of this RLC, you will participate in many events, programs, and discussions about a variety of topics in entrepreneurship and innovation. What have you studied in high school, pursued in your free time, or read on your own that demonstrates your interest in entrepreneurship?
- As part of the RLC, you will have the opportunity to see firsthand the New Orleans' entrepreneurial community at work and hear directly from startup company leaders and investors. What industries or types of businesses are most interesting to you?
- Tell us about a time when you pursued your passions in ways that were innovative or entrepreneurial.
- After a year of participating in the Ignite RLC, what do you hope to have learned?

*The RLC's Associated TIDES Course is: The Entrepreneurial Landscape of New Orleans and How the City's Diverse Culture Influences It, taught by Rob Lalka and Evan Nicoll

KALEIDOSCOPE RLC:

- How do you define inclusion?
- How do you work to include people who are different from you in your community?

- Describe a time when you or someone close to you experienced inequity or exclusion and how did you respond?
- If you could change one thing about the world, what would it be and why?
- What book(s) are you currently reading?
- As part of the Kaleidoscope RLC, we hope to offer all-gender restroom option(s) on the floor. If we are unable to get enough students who are interested in this option, we will unfortunately not be able to offer this within the RLC. Indicate your preference below. I prefer:
 - Living on a floor with an all-gender restroom.
 - Living on a floor with a single-gender restroom.
 - I have no preference and would not mind living on a floor with an all-gender restroom or a single-gender restroom.

*The RLC's Associated TIDES Course is: Cross Roads: Encountering Difference in an "Us vs. Them" Society by Sienna Abdulahad and Petey Peterson

SPARK RLC:

- What most excites you about coming to Tulane and New Orleans? What do you look forward to doing in your time here?
- What do you expect to get out of participating in this RLC? How do you think this community might inform your scholarly pursuits and shape who you are?
- As part of this RLC, you will have the opportunity to plan and participate in events, programs, and discussions with other residents. What types of events and programs would you enjoy attending? What kinds of issues would you like to see events and programs emphasize, especially given the gender focus of this community?
- What do you think might be valuable about spending your first year at Tulane in an all-women's residential learning community focused on gender and leadership?

*The RLC's Associated TIDES Courses are (please rank your choice):

TIDE 1018: Case Studies in Leadership taught by Dr. Anna Mahoney

TIDE 1985: Women Leading New Orleans taught by Dr. Julie Henriquez

SQUAD RLC:

- Students applying for the Squad Residential Learning Community must respond to the following questions in a **2 minute or less YouTube video**:
- Why do you want to be a part of Squad and what impact do you want to make on Squad?
- What makes you feel that you have meaningfully contributed to a team or community and why?
- What have you been involved with and accomplished during your high school experience and why do you think it made a meaningful impact?
- How do you define creativity and give an example of something you have done that is creative?
- If you could have any superpower, what would it be and why?

*The RLC's Associated TIDES Courses are (please rank your choice):

- TIDR 1317-01 Using Sports as a Leadership Model for a Successful Life by Laney Dornier and Cornell Sneed
- TIDE 1090-01: Who Dat, Fan Up, and Geaux: Sports and New Orleans by Maurice Smith

The 1963 Collective RLC:

- What does Black Excellence mean to you?
- What books are you reading currently (outside of class)?
- Who is your favorite Black historical figure and why?
- What do you hope to learn from Living in the 1963 Collective?

*The RLC's Associated TIDES Course is: TBA

Third Coast RLC:

- Why are you applying to live in the Third Coast Residential Learning Community?
- What are your perceptions of New Orleans and the Gulf South region?
- If you could organize a field study in one part of New Orleans and/or the Gulf South, where would you go? What topics would you explore? What would you see and do?
- Tell us one interesting/unique thing about you that relates to a place where you have lived.

*The RLC's Associated TIDES Course is: TIDE 1265: Indian Tribes Down the Bayou: Native American Communities of Southern Louisiana taught by Laura Kelley